

Seaweeek in schools

Seaweeek in the classroom is about encouraging students of all ages to think about the importance of looking after the marine environment and thinking of ways – no matter how small – to take positive actions to enhance it. In 2010 this positive action focuses on fishing sustainably.

Suggested Seaweeek starters for the classroom

- Have students identify all the (component) parts that make up our marine environment.
- Identify the seas that surround our country. Remind students that if we travel overseas we have to cross these oceans. How do/did we cross them – both in the past and present. Older students can research the effect oceans have on our weather – particularly our rainfall.
- Think about and discuss the relationship we have with the sea, what it means to them and how people use and appreciate the sea , for example fish and shellfish, sport and recreation.
- Brainstorm, research and list the thousands and thousands of creatures who call the sea and marine environment home.
- Investigate food chains in the sea. What are the consequences for sea creatures and for us if these food chains are broken?
- How can we prevent polluting the sea and what are the consequences. How can we help look after a local marine environment, river, coastal area, stream or wetland?
- Make comparisons between different marine environments such as the deep ocean, high tide line, rocky shore, beach. What lives in these areas?
- Take a rocky shore field study trip – include beach clean-up.
- Identify where our marine reserves are. How can people use these reserves to interact with the marine environment?

Teacher resources

[Coasts and us](#)

[Life's a Beach](#)